

Students, please view the "Submit a Clickable Rubric Assignment" in the Student Center.

Instructors, training on how to grade is within the Instructor Center.

### **Assignment 1: Politics - Yesterday, Today, and Tomorrow**

Due Week 6 and worth 200 points

Write a three to four (3-4) page paper in which the student answers the following three (3) items using headers to separate each item:

1. Discuss either two (2) civil liberties or two (2) civil rights events (past or current) that have influenced a sense of social responsibility in the American government today. Provide examples to support your answer. Note: In your response, consider how the events influenced the way state, local or national political leaders or agencies responded in a socially responsible or ethical manner toward the community.
2. Discuss two (2) media events (past or present) that have positively and or negatively influenced the public's opinion of a government agency. Provide examples to support your answer. Note: Consider how a news story or media coverage of an event positively or negatively changed the public's opinion (or perception) regarding how responsible a government agency should be towards meeting the needs of its customers; i.e. the American people.
3. Discuss two (2) differences between the Republican and Democratic parties that may have an ethical impact (positively or negatively) on the American people. Provide examples to support your answer. Note: Consider the different ideals, values, morals, and/or goals held by the Republican and Democratic parties, and their different views on the ethically or morally right way to govern and make the best policies for the people they serve. Determine if your example presents any type of ethical concerns for or against the public interest of the American people.

In your research, you cannot use Wikipedia, online dictionaries, Sparknotes, Cliffnotes, or any other Website do that does not qualify as an academic resource.

Your assignment must follow these formatting requirements:

- Be typed, double spaced, using Times New Roman font (size 12), with one-inch margins on all sides; citations and references must follow APA or school-specific format. Check with your professor for any additional instructions.
- Include a cover page containing the title of the assignment, the student's name, the professor's name, the course title, and the date. The cover page and the reference page are not included in the required assignment page length.

The specific course learning outcomes associated with this assignment are to:

- Identify informed opinions on issues and questions involving the U.S. government, national political processes, policy making, and the notion of democracy.
- Employ terminology used to study political science and American government.
- Distinguish between civil rights and civil liberties in the context of Supreme Court protection of freedom of expression.
- Develop reasoned written and spoken presentations on issues and questions involving the U.S. government and national political processes using information in the course.
- Explain how the federal system of government works.
- Explore different perspectives on issues and questions about the U.S. government and national political processes.
- Describe the importance of an informed, effective citizenship for the national government and political processes.
- Use technology and information resources to research issues in the field of U.S. government and politics.

- Write clearly and concisely about U.S. government and politics using proper writing mechanics.

Click [here](#) to view the grading rubric for this assignment.

Grading for this assignment will be based on answer quality, logic / organization of the paper, and language and writing skills, using the following rubric.

<b>Points: 200</b>					
<b>Assignment 1: Politics - Yesterday, Today, and Tomorrow</b>					
<b>Criteria</b>	<b>Unacceptable</b> <b>Below 60% F</b>	<b>Meets Minimum Expectations</b> <b>60-69% D</b>	<b>Fair</b> <b>70-79% C</b>	<b>Proficient</b> <b>80-89% B</b>	<b>Exemplary</b> <b>90-100% A</b>
1. Discuss either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today. 25%	Did not submit or incompletely discussed either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today.	Insufficiently discussed either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today.	Partially discussed either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today.	Satisfactorily discussed either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today.	Thoroughly discussed either two (2) civil liberties or two (2) civil rights events (past or current) that influences social responsibility in the American government today.
2. Discuss two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency. Provide examples to support your answer. Weight: 25%	Did not submit or discuss two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency.	Insufficiently discussed two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency.	Partially discussed two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency.	Satisfactorily discussed two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency.	Thoroughly discussed two (2) media events (past or present) that has positively and negatively influenced public opinion of one government agency.
3. Discuss two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people. Weight: 25%	Did not submit or incompletely discussed two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people.	Insufficiently discussed two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people.	Partially discussed two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people.	Satisfactorily discussed two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people.	Thoroughly discussed two (2) differences between the Republican and Democratic parties that may have an ethical impact on the American people.
4. Writing / Support for ideas (8%)	Never uses reasons and evidence that logically support ideas	Rarely uses reasons and evidence that logically support ideas	Partially uses reasons and evidence that logically support ideas	Mostly uses reasons and evidence that logically support ideas	Consistently uses reasons and evidence that logically support ideas.

5. Writing / Grammar and mechanics (5%)	Serious and persistent errors in grammar, spelling, and punctuation	Numerous errors in grammar, spelling, and punctuation	Partially free of errors in grammar, spelling, and punctuation	Mostly free of errors in grammar, spelling, and punctuation	Free of errors in grammar, spelling, and punctuation
6. Writing and Information Literacy / Integration and Crediting of Sources (7%)	Serious errors in the integration of sources, such as intentional or accidental plagiarism, or failure to use in-text citations.	Sources are rarely integrated using effective techniques of quoting, paraphrasing, and summarizing, using in-text citations	Sources are partially integrated using effective techniques of quoting, paraphrasing, and summarizing, using in-text citations	Sources are mostly integrated using effective techniques of quoting, paraphrasing, and summarizing, using in-text citations	Sources are consistently integrated using effective techniques of quoting, paraphrasing, and summarizing, using in-text citations
7. Information Literacy / Research (5%)	Quantity and/or quality of sources are unacceptable	Too few references and/or references are of poor quality	Number of sources is less than expected and/or the quality of sources is questionable.	Number of sources is sufficient and the quality of sources is mostly good.	Number of sources is sufficient and the quality of sources is good.