

4. Read Mark Krikorian's essay, "DREAM On," as both a believer and a doubter. Working in small groups or as a class, discuss the following questions: What are the warrants for believing his argument—that is, what other beliefs or values must one hold in order to buy his contentions about the consequences of granting amnesty to illegal immigrants? What beliefs and values would enable one to doubt Krikorian's argument?
5. What activities or privileges do citizens of the United States take for granted that might be difficult or impossible for illegal immigrants or their children? How might these barriers perpetuate or even create some of the problems stemming from illegal immigration in the United States?

WRITING ASSIGNMENT **White Paper Summarizing and Analyzing the Arguments about an Immigration Policy Proposal**

A number of the readings in this unit deal with U.S. immigration laws and policies. Research one recent proposal to change federal or state immigration laws (such as the federal DREAM Act, proposals for handling the crisis of thousands of immigrant children on the border, or a specific element of comprehensive reform such as the E-Verify system or the H-2A Seasonal Agricultural Worker program) and read about it in both popular news commentary and scholarly sources. Identify and characterize the stakeholders in the debate: Who are they? What do they stand to gain or lose? Then analyze the arguments used by these stakeholders. What are their strengths and weaknesses? Finally, write a white paper in which you summarize the proposal and the arguments for and against it for a citizen wanting to be better informed. You might find the following resources helpful as a starting place: the White House Web site on immigration reform at <http://www.whitehouse.gov/infocus/immigration>, the Federation for American Immigration Reform site at www.fairus.org, the National Immigration Law Center at www.nilc.org, or the League of Women Voters Immigration Study at www.lwv.org. ■