

Your Name

Date

Flow of Argument for _____ (name of article or book chapter) in _____ (title of journal or book) by _____ (author or authors).

Thesis The author(s)' thesis can be found on _____ (page numbers) and is stated as follows (one or two sentences): _____ etc.

Reasoning The author(s) provide the following statements, claims, or pieces of evidence to support their thesis:

1. _____ on page _____

2. _____ on page _____

Etc.

Conclusion On pages _____ (page numbers), the author(s) make the following statements of necessity (what should happen - consequences or implications - given the thesis and evidence they have just presented):

_____ etc.

Scholarly Reaction

Write at least one paragraph (5-6 sentences) in which you present your own scholarly analysis and reaction to the reading. It is OK to draw upon personal experiences in making your analysis,

but it is important in scholarly writing to demonstrate awareness of the limitations of personal experience as well. This is the place to demonstrate “in-depth” thinking, tentative thoughts, and unresolved questions. Respond to one or more of the following prompts:

- How does this thesis compare to other viewpoints you've read in this class, other classes, and/or in the news?
- Are the author's claims believable/persuasive? Why or why not?
- Why is the author telling us this? Are this author's claims relevant/significant? Why or why not?

****NOTE: Use quotation marks and page numbers whenever you quote three or more words in a row directly from the text.