

English 1020 Assignment III: Research Essay
30% OF FINAL GRADE

ESSAY LENGTH: at least six pages, typed, double-spaced, Times New Roman 12 point.

SOURCES: at least six (two sources may be from *They Say/I Say* essays in Chapter 16).

WORKSHOPS for the in-progress research paper will be held on _____ and _____. You **MUST** bring some part of your research paper to workshop, with copies for yourself, your group members, and the instructor.

TWO COPIES OF YOUR FINAL DRAFT DUE: _____.

OBJECTIVE: Contribute to the current body of scholarship on any aspect of "The Food Industry." Use a blend of exposition (reporting, explaining, clarifying, assessing) and argumentation (take a position, persuade, agree/disagree, plant a naysayer, frame your quotes) to support your thesis.

Criteria for evaluating your essay:

- Is the writer's purpose/position/audience clear?
- Does the writer position him/herself within the existing conversation?
- Does the writer effectively manage sources? Is there a good blend of "they say" and "I say"?
- Is the writer compelling in support of his/her position?
- Is the essay effectively organized?
- Are the paragraphs adequately developed?
- Is the tone appropriate to the essay's purpose?
- Is there evidence of attention to language?
- Are direct quotations used, and are those quotes properly framed?
- Does the essay contain basic errors in grammar, punctuation, or spelling?
- Do the header and works cited page meet MLA guidelines?
- Does the essay demonstrate college level research and writing skills?

CHECKLIST (make sure your paper includes the following):

- _____ Metacommentary
- _____ Quotes and paraphrased sections are properly framed
- _____ Explained "why it matters"
- _____ Planted at least one naysayer
- _____ Have a clear audience
- _____ Voice is appropriate for chosen audience